

“we gather  
information  
about the  
social care  
sector”

**post qualifying programmes directory**

a guide to post qualifying in the greater london region  
(third edition)

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This third edition by Juliet Hammond and Jonaki Sarkar on behalf of Skills for Care and the London Borough of Tower Hamlets.

## introduction

Welcome to the third edition of the Post Qualifying Directory published by Skills for Care London and the Children's Workforce Development Council to help employers decide on the most appropriate continuing professional education for their qualified social work staff.

This guide is supplemented by the national PQ Directory, available online at [www.practicelearning.org/Post\\_Qualification\\_\(PQ\)/PQ\\_Directory.html](http://www.practicelearning.org/Post_Qualification_(PQ)/PQ_Directory.html)

### **New Post Qualifying Awards in Social Work**

The social work post qualifying awards provide an exciting opportunity to:

- recognise the existing knowledge and skills of staff
- acquire additional skills to cope with a consistently demanding job;
- demonstrate a commitment to lifelong learning and continuing professional development;
- develop knowledge and expertise by studying a particular area of interest in greater depth.

The post qualifying framework provides professionally qualified social workers with the opportunity to obtain recognition for their continuing professional development within a UK-wide framework of post qualifying education and training. The Post Qualifying Awards are designed to structure the continuing professional development of qualified social workers in line with other professionals. It takes social workers from the point when they obtain their professional qualification to a post qualifying level where they are expected to demonstrate confidence

and independence in practice. There are three levels of award in the new framework, each corresponding to a stage of professional and career development.

The awards are:

- Post-Qualifying Award in Specialist Social Work
- Post-Qualifying Award in Higher Specialist Social Work and
- Post-Qualifying Award in Advanced Social Work

There are five specialisms focusing on: mental health; adult social care; practice education; leadership and management; and children and young people, their families and carers. Some universities have developed combined pathways.

### **Accreditation of Prior (Experiential) Learning (AP(E)L)**

Universities understand that many mature students possess an extensive range of skills and knowledge derived from a variety of professional, vocational, community, leisure and personal contexts. AP(E)L provides students with the opportunity to have this prior learning counted as part of their course.

The Accreditation of Prior Certificated Learning (APL) allows credit to be awarded for learning which has already been assessed and certificated as part of a completed or partly-completed course or qualification at higher education level (e.g. PQ1).

Credit can also be gained through the Accreditation of Prior Experiential Learning (APEL) in which credit is awarded for learning and capabilities gained through

## introduction (continued)

your experiences in a work, voluntary, home or leisure environment. A wide range of life experiences could provide appropriate learning opportunities, although it is the ability to state and demonstrate your learning, rather than simply having had the experience that is the basis for credit. Since this learning will not have been previously assessed, a claim for APEL credit normally involves the submission of piece of work (such as a report or portfolio) which is assessed by the University.

As part of the GSCC approval each university is required to have a system in place to assess AP(E)L claims. You are advised to contact the relevant university to discuss this in more detail.

### **Social Work Development Partnership Board**

Skills for Care working with the Children's Workforce Development Council seeks to raise the quality of the social care workforce by ensuring that qualifications and standards continually adapt to meet the changing needs of social care employers and people who use services. The employer-led, social work education groups provide a superb opportunity for employers and universities to plan together to develop bespoke programmes which meet local need and support the development of a stable and skilled workforce.

### **London Social Work Education Group (SWEG)**

The SWEG is the pan-London body which ensures that the network is fully informed and appropriately engaged with the new PQ provision. The network comprises statutory and independent employers, higher

education institutions and representatives from key organisations including the Children's Workforce Development Council and the General Social Care Council.

One of its primary functions is to make strategic decisions about the numbers and types of post qualifying programmes and support that employers will need across the London region.

## pq contacts

London has five sub-reions and your first point of contact for local PQ matters are the following PQ Leads who sit on the London PQPRN Board

North West Anna Dias	Covering Brent, Ealing, Hammersmith and Fulham, Harrow, Hillingdon, Hounslow, Kensington & Chelsea, and City of Westminster Tel: 020 8987 6194 Email: <a href="mailto:anna.dias@brent.gov.uk">anna.dias@brent.gov.uk</a>
North Central Heidi Rossetter	Covering Barnet, Camden, Enfield, Haringey and Islington Tel: 020 7527 8887 Email: <a href="mailto:heidi.rossetter@islington.gov.uk">heidi.rossetter@islington.gov.uk</a>
North East Sonia Andrew	Covering Barking & Dagenham, City of London, Hackney, Havering, Newham, Waltham Forest, Redbridge, and Tower Hamlets Tel: 020 8356 3789 Email: <a href="mailto:sonia.andrew@hackney.gov.uk">sonia.andrew@hackney.gov.uk</a>
South East Teresa Gray	Covering Bexley, Bromley, Greenwich, Lambeth, Lweisham, and Southwark Tel: 020 8854 2226 ext 211 Email: <a href="mailto:teresa.gray@greenwich.gov.uk">teresa.gray@greenwich.gov.uk</a>
South West Katie Law	Covering Croydon, Kingston, Merton, Richmond, Sutton and Wandsworth Tel: 020 8547 5848 Email: <a href="mailto:katie.law@rbk.kingston.gov.uk">katie.law@rbk.kingston.gov.uk</a>

### Lead Organisations

Bambie Maxwell is the London Region Post-Qualifying and Practice Learning Lead and can be contacted on [bambie.maxwell@skillsforcare.org.uk](mailto:bambie.maxwell@skillsforcare.org.uk)

Skills for Care London: [www.skillsforcare/london](http://www.skillsforcare/london)

Children's Workforce Development Council: [www.cwdcouncil.org.uk](http://www.cwdcouncil.org.uk)

General Social Care Council: [www.gsccl.org.uk](http://www.gsccl.org.uk)

### Greater London PQ programmes by area of practice and Level of award

	Adults	Children, young people their families and carers	Mental health	Practice education	Leadership and management
Specialist	Bournemouth Uni	Bournemouth Uni			Bournemouth Uni
Higher Specialist			Bournemouth Uni		Bournemouth Uni
Advanced			Bournemouth Uni		Bournemouth Uni
Specialist					
Higher Specialist	Brunel University	Brunel University			
Advanced	Brunel University	Brunel University			
Specialist					
Higher Specialist	City University	City University	City University *		
Advanced	City University	City University	City University *		
Specialist	Bucks New Uni	Bucks New Uni			
Higher Specialist					
Advanced					
Specialist	Goldsmith's College	Goldsmith's College			
Higher Specialist				Goldsmith's College	
Advanced				Goldsmith's College	
Specialist					
Higher Specialist				Havering College & Open University	
Advanced					
Specialist					
Higher Specialist			King's College		
Advanced			King's College		
Specialist	Kingston University	Kingston University	Kingston University		
Higher Specialist	Kingston University	Kingston University	Kingston University	Kingston University	Kingston University
Advanced	Kingston University	Kingston University	Kingston University	Kingston University	Kingston University

\* awaiting GSCC approval

### Greater London PQ programmes by area of practice and Level of award

	Adults	Children, young people their families and carers	Mental health	Practice education	Leadership and management
Specialist	London Metropolitan University	London Metropolitan University			London Metropolitan University
Higher Specialist		London Metropolitan University		London Metropolitan University	London Metropolitan University
Advanced		London Metropolitan University		London Metropolitan University	London Metropolitan University
Specialist				London South Bank University	
Higher Specialist				London South Bank University	
Advanced				London South Bank University	
Specialist	Middlesex University	Middlesex University			
Higher Specialist			Middlesex University		
Advanced					
Specialist	Royal Holloway	Royal Holloway			Royal Holloway
Higher Specialist					
Advanced		Royal Holloway, *			
Specialist	Uni of East London	Uni of East London	Uni of East London		
Higher Specialist	Uni of East London	Uni of East London	Uni of East London	Uni of East London	Uni of East London
Advanced	Uni of East London	Uni of East London	Uni of East London	Uni of East London	Uni of East London
Specialist		University of Greenwich			
Higher Specialist		University of Greenwich		University of Greenwich	
Advanced		University of Greenwich		University of Greenwich	
Specialist					
Higher Specialist					University of Westminster
Advanced					University of Westminster

\* awaiting GSCC approval

## universities by programme

### Bournemouth University

#### Children, Young People, Families & Their Carers

- BA (Hons) Children and Family Studies (Specialist Award)
- Graduate Diploma Children and Family Studies (Specialist Award)

#### Adults

- BA (Hons) Vulnerable Adults and Community Care (Specialist Award)
- Graduate Diploma Vulnerable Adults and Community Care (Specialist Award)

#### Leadership & Management

- BA (Hons) Leadership and Management in Health & Social Care (Specialist Award)
- Graduate Diploma Leadership and Management in Health & Social Care (Specialist Award)
- PG Dip Leading and Developing Services (Higher Specialist Award)
- MA Leading and Developing Services (Advanced Award)

#### Mental Health

- PG Dip Advanced Social Work Practice – Higher Specialist Award (AMHP)
- Masters Advanced Social Work Practice (Mental Health) – Advanced Award

### Brunel University

#### Adults

- Graduate Certificate Social Work with Adults (Specialist Award)
- BA (Hons) Social Work with Adults (Specialist Award)
- Postgraduate Certificate Social Work with Adults (Specialist Award)

#### Children, Young People, Families & Their Carers

- Graduate Certificate Children, Young People, Their Families and Carers (Specialist Award)
- BA (Hons) in Children, Young People, Their Families and Carers (Specialist Award)
- Postgraduate Certificate Children, Young People, Their Families and Carers (Specialist Award)

### Bucks New University

#### Adults

- Graduate Diploma or BA (Hons) Practice Development (Specialist Award)

#### Children, Young People, Families and Their Carers

- Graduate Diploma or BA (Hons) Practice Development (Specialist Award)

### City University

#### Children, Young People, Families & Their Carers – For our Interprofessional Practice Programme in the field of Child and Adolescent Mental Health

- *Post Graduate Diploma – Interprofessional Practice (Higher Specialist Award in Social Work) [For our Interprofessional Practice Programme in the field of Child and Adolescent Mental Health]*
- *MSc in Interprofessional Practice – (Advanced Award in Social Work) [For our Interprofessional Practice Programme in the field of Child and Adolescent Mental Health]*

**Adults** – For our Interprofessional Society, Violence and Practice Programme for practitioners who work with survivors of violence

## universities by programme (continued)

[For our Interprofessional Society, Violence and Practice Programme for practitioners who work with survivors of violence]

- MSc in Interprofessional Practice (Advanced Award) [For our Interprofessional Society, Violence and Practice Programme for practitioners who work with survivors of violence]

**Mental Health** – For our Interprofessional Practice Programme in the field of Adult Mental Health

- \*Post Graduate Diploma – Interprofessional Practice (Higher Specialist Award in Social Work) [For our Interprofessional Practice Programme in the field of Adult Mental Health]
- \*MSc in Interprofessional Practice – (Advanced Award in Social Work) [For our Interprofessional Practice Programme in the field of Adult Mental Health]

\*awaiting GSCC Accreditation

**Goldsmiths College, University Of London**  
Children, Young People, Families & Their Carers

- Graduate Diploma in Specialist Social Work

**Practice Education**

- Post Graduate Diploma – Practice Education (Higher Specialist Award)
- MA – Practice Education (Advanced Award)

**Adults**

- Graduate Diploma in Specialist Social Work

**Havering College and Open University**  
**Practice Education**

- Post Graduate Certificate in Practice Education (Higher Specialist)
  - Post Graduate Diploma in Practice Education (Higher Specialist)
- (Awards for practitioners from disciplines other than social work)

**King's College London**

- PG Diploma in Mental Health Social Work with Children and Adults (Higher Specialist)
- MSc in Mental Health Social Work with Children and Adults (Advanced Award)

**Kingston University**

**Adults**

- Graduate Certificate Specialist Professional Studies in Community Care (Specialist)
- BA(Hons) Specialist Professional Studies in Community Care (Specialist) (top-up)
- Post Graduate Certificate Specialist Professional Studies in Community Care (Specialist)
- Post Graduate Diploma in Rehabilitation (Higher Specialist) MSc in Rehabilitation (Advanced)
- Post Graduate Diploma Professional Studies in Community Care (Higher Specialist)
- MA Professional Studies in Community Care (Advanced)
- Post Graduate Diploma Professional Studies in Community Care with Management (Higher Specialist)
- MA Professional Studies in Community Care with Management (Advanced)

## universities by programme (continued)

### Children, Young People, Their Families And Carers

- Graduate Certificate Specialist Professional Child and Family Studies (Specialist)
- BA(Hons) Specialist Professional Child and Family Studies (Specialist) (top-up)
- Post Graduate Certificate Specialist Professional Child and Family Studies (Specialist)
- Post Graduate Diploma Professional Child and Family Studies (Higher Specialist)
- MA Professional Child and Family Studies (Advanced)
- Post Graduate Diploma Professional Child and Family Studies with Management (Higher Specialist)
- MA Professional Child and Family Studies with Management (Advanced)

### Mental Health

- Graduate Certificate Specialist Professional Mental Health Studies (Specialist)
- BA (Hons) Specialist Professional Mental Health Studies (Specialist) (top-up)
- Post Graduate Certificate Specialist Professional Mental Health Studies (Specialist)
- Post Graduate Diploma Professional Mental Health Studies (Higher Specialist) pathway to progression to Approved Mental Health Practitioner (MHA 2007)
- MA Professional Mental Health Studies (Advanced)
- Post Graduate Diploma with Management (Higher Specialist)
- MA Professional Mental Health Studies

with Management (Advanced)

### Practice Education

- Post Graduate Diploma Professional Education and Training in Human Services (PETHS) (Higher Specialist)
- MA Professional Education and Training in Human Services (PETHS) (Advanced)
- Post Graduate Diploma Professional Education and Training in Human Services (PETHS) with Management (Higher Specialist)
- MA Professional Education and Training in Human Services with Management (PETHS) (Advanced)

### Kingston University (continued)

#### Leadership & Management (combined pathways)

- Post Graduate Diploma Professional Education and Training in Human Services with Management (Higher Specialist)
- MA Professional Education and Training in Human Services with Management (PETHS) (Advanced)
- Post Graduate Diploma Professional Studies in Community Care with Management (Higher Specialist)
- MA Professional Studies in Community Care with Management (Advanced)
- Post Graduate Diploma Professional Mental Health Studies with Management (Higher Specialist)
- MA Professional Mental Health Studies with Management (Advanced)
- Post Graduate Diploma Professional Child and Family Studies with Management

## universities by programme (continued)

(Higher Specialist)

- MA Professional Child and Family Studies with Management (Advanced)

### London Metropolitan University

#### Children, Young People, Families & Their Carers

- Graduate Diploma specialist social work (Specialist)
- BSc specialist social work (Specialist)
- PG Diploma Protecting Vulnerable Children (Higher Specialist)
- MSc Protecting Vulnerable Children (Advanced)

#### Adults

- Graduate Diploma specialist social work (Specialist)
- BSc specialist social work (Specialist)

#### Practice Education

- PG Diploma Practice Education (Higher Specialist)
- MSc Practice Education (Advanced)

#### Leadership & Management

- Leading Practice (Specialist Award)
- PG Diploma Health and Social Care Management (Higher Specialist)
- MA Health and Social Care Management (Advanced)

### London South Bank University

#### Practice Education

- Enabling Others (stand alone unit level 6/7)
- PG Certificate (Higher Specialist)
- PG Diploma (Higher Specialist)
- MA Practice Education (Advanced)

### Middlesex University

#### Children, Young People, Families & Their Carers

- Graduate Diploma Post Qualifying (Specialist Award)

#### Adults

- Graduate Diploma Post Qualifying (Specialist Award)

#### Mental Health

- Postgraduate Diploma (Higher Specialist)

### Royal Holloway, University Of London

#### Children, Young People, Families & Their Carers

- The Graduate Diploma in Work with Children and Families (Specialist Award)
- Consolidation Course (Specialist Award)

#### Adults

- Consolidation Course (Specialist Award)
- \*The Graduate Diploma in Work with Adults (Specialist Award)

#### Leadership & Management

- \*Enabling the Professional Development of Others in Social Work (Specialist level)

(\*pending University validation and GSCC approval)

### University Of East London

#### Adults

- BA (Hons) Post Qualifying Specialist Social Work (Specialist Award)
- Graduate Diploma Post Qualifying Specialist Social Work (Specialist Award)
- Post Graduate Diploma (Higher Specialist) MA in Social Work (Advanced)

## universities by programme (continued)

### Children, Young People, Families & Their Carers

- BA (Hons) Post Qualifying Specialist Social Work (Specialist Award)
- Graduate Diploma Post Qualifying Specialist Social Work (Specialist Award)
- Post Graduate Diploma (Higher Specialist)
- MA in Social Work (Advanced)
- Post Graduate Diploma in Child Protection and Complex Child Care (Higher Specialist)
- MA in Child Protection and Complex Child Care (Advanced)
- Post Graduate Diploma and MA in Fostering and Adoption Studies (Higher Specialist)
- MA in Fostering and Adoption Studies (Advanced)
- Post Graduate Diploma Applied Systemic Theory (Higher Specialist)
- MA Applied Systemic Theory (Advanced)
- Post Graduate Diploma Child and Adolescent Primary Mental Health Care Work (Higher Specialist)
- MA Child and Adolescent Primary Mental Health Care Work (Advanced)

### Mental Health

- BA (Hons) Post Qualifying Specialist Social Work (Specialist Award)
- Graduate Diploma Post Qualifying Specialist Social Work (Specialist Award)
- Post Graduate Diploma (Higher Specialist)
- MA in Social Work (Advanced)
- Post Graduate Diploma Approved Mental Health Practice (Higher Specialist)

### Practice Education

- Post Graduate Diploma (Higher Specialist)
- MA in Social Work (Advanced)

### Leadership and Management

- Post Graduate Diploma (Higher Specialist)
- MA in Social Work (Advanced)
- Post Graduate Diploma Strategic Leadership and Management (Higher Specialist)
- MA Strategic Leadership and Management (Advanced)

### University Of Greenwich

#### Children, Young People, Families & Their Carers

- BA (Hons) Specialist Social Work
- Graduate Diploma Specialist Social Work
- PG Diploma. Higher Specialist Social Work
- MA Advanced Social Work (Higher Specialist)

### Practice Education

- PG Diploma, Higher Specialist Social Work
- MA Advanced Social Work (Higher Specialist)

### University Of Westminster

#### Leadership and Management

- Post Graduate Diploma (Higher Specialist Award)
- MSc Advanced Social Work
- developing

# Bournemouth University

## Contact details:

Keith Brown, Director of Centre for Post-Qualifying Social Work

Bournemouth University

4th floor, Royal London House

Christchurch Road

html

Bournemouth BH1 3LT

Tel: 01202 964765

Email: [kbrown@bournemouth.ac.uk](mailto:kbrown@bournemouth.ac.uk)

Web: [www.bournemouth.ac.uk/hsc/pqsw](http://www.bournemouth.ac.uk/hsc/pqsw).

## Specialist Awards

- BA (Hons)/Grad Dip Children and Family Studies
- BA (Hons)/Grad Dip in Vulnerable Adults and Community Care
- BA (Hons)/Grad Dip Leadership and Management in Health & Social Care

## Higher Specialist Award

- PG Dip Advanced Social Work Practice (AMHP)
- PG Dip Leading and Developing Services

## Advanced Award

- Masters Advanced Social Work Practice (Mental Health)
- Masters Leading and Developing Services

## Further Information

We have built on our experience to develop courses which are sensitive to the particular needs of our student groups. We understand the barriers to learning for busy practitioners who have to balance complex case loads and personal responsibilities with the demands of a return to academic study. A key strength is that academics delivering the programmes are from practitioner backgrounds and work hard to ensure that the academic content of the

course is grounded in the reality of everyday practice.

In addition to the awards listed below, we offer the Consolidation Unit and the Best Interest Assessor Unit on a stand-alone basis, and a new Grad Cert in Practice Assessment comprising the Enabling Work Based Learning Unit and the Supervising a Student in Practice Unit.

The BA (Hons)/Grad Dip Children & Family Studies has been developed in close consultation with employers, practitioners and service users. It is delivered flexibly on different sites which can be negotiated with employers.

The BA (Hons)/Grad Dip in Vulnerable Adults and Community Care Practice is designed for qualified adult care social workers from statutory, voluntary and private agencies working in all settings. Students will be enabled to develop their competence as an adult care practitioner.

The BA (Hons)/Grad Dip in Leadership and Management in Health and Social Care now offers a GSCC Specialist award to all managers and practitioners working in health and social care.

## Bournemouth University (continued)

The PG Dip Advanced Mental Health Practice will enable community mental health practitioners with the required experience to gain the knowledge and skills to be eligible for appointment by local authorities as an AMHP and a Best Interest Assessor. Delivered on a number of sites in close conjunction with employers, it is a taught course with a competence-based assessment scheme linked to practice. Students will have the option to progress to Masters.

The PG Dip Leading and Developing Services is suitable for those managing in both health and social care and has been developed in collaboration with employers and service users to meet the needs of the workforce. Students will have the option to progress to Masters.

### Starting Date

BA (Hons)/Grad Dip Children and Family Studies – January 2010

BA (Hons)/Grad Diploma Vulnerable Adults and Community Care – January 2010

BA (Hons /Grad Dip Leadership and Management in Health & Social Care – September 2010

Grad Dip/Masters Advanced Mental Health Practice – November 2009 and April 2010

Grad Dip/Masters Leading and Developing Services – September 2010

### Entry Requirements

BA (Hons)/Grad Dip Children and Family Studies: PQSW Part 1 or the Consolidation and Preparation for Specialist Practice Unit; nomination by employer; provision by the employer of a practice assessor; protected caseload during the course

BA (Hons/Grad Dip Vulnerable Adults and Community Care: PQSW Part 1 or the

Consolidation and Preparation for Specialist Practice Unit. BA (Hons/Grad Dip Leadership and Management in Health & Social Care: A tailored introductory unit incorporates requirements of the Consolidation Unit.

PG Dip/Masters Advanced Mental Health Practice: PQSW Part 1 or the Consolidation and Preparation for Specialist Practice Unit; nomination by employer who must agree that student is suitably experienced to undertake the programme; provision by the employer of a suitable practice placement and practice assessor.

PG Dip/Masters Leading and Developing Services: Normally a first degree or professional experience equivalent to first degree level.

### Course Fees

All fees are for 09-10 academic year and will be reviewed in July 2010

#### i. Cost of whole Award

BA (Hons)/Grad Dip Children and Family Studies

£2345 from August 2009

Excludes cost of 'Consolidation' unit (£395)

BA (Hons)/Grad Dip Vulnerable Adults and Community Care

£2195 from August 2009

Excludes cost of 'Consolidation' unit (£395)

BA (Hons /Grad Dip Leadership and Management in Health & Social Care

£2845 from August 2009.

## Bournemouth University (continued)

PG Dip/Masters Advanced Mental Health Practice  
Please enquire regarding fees.

PG Dip/Masters Leading and Developing Services  
£3800 for PG Dip.

### ii. Cost for each module

£395 for 'Consolidation' unit

£395 for 'Enabling Others' unit

£545 for Grad Cert Practice Assessment

£545 for Best Interest Assessor Unit

### Programme Delivery

Programmes are delivered in a number of locations to suit students' and employers' needs and can be delivered at other locations by negotiation.

BA (Hons)/Grad Dip Children and Family Studies

Currently delivered in Bournemouth and Exeter. Option to attend on a residential basis. In addition to 'Consolidation and Preparation for Specialist Practice' (40cr) and 'Enabling Others' (20cr) units there are 3 specialist units:

- Child Development with Evidence-Based Practice (20cr)
- The Child in Context – Ecological Factors (20cr)
- Legislation and the Professional Task for Child Care Practitioners (20cr)

BA (Hons)/ Grad Dip Vulnerable Adults and Community Care.

Currently delivered in Devon, London and Wessex. Pattern and location of delivery are negotiable with employers. To provide an accurate reflection of students' practice they

are expected to be observed in practice at least twice before completing the programme.

In addition to 'Consolidation and Preparation for Specialist Practice' (40cr) and 'Enabling Others' (20cr) units there are 3 specialist units:

- The Organisation and Delivery of Community Care (20cr)
- Assessment in Community Care: Needs, Risks and Rights (20cr)
- Working with Vulnerable Adults: Safeguarding Adults (20cr)

BA (Hons /Grad Dip Leadership and Management in Health & Social Care  
Currently delivered in Bournemouth and Devon. Pattern and location of delivery are negotiable with employers. An 'Introduction to Leadership and Management' Unit (40cr) fulfils the requirements of Consolidation. This can also be delivered as a stand-alone unit. In addition to this and the 'Enabling Others' (20cr), there are 3 specialist units:

- Leadership and Supervision (20cr)
- Developing Service Quality (20cr)
- Managing with Plans and Budgets (20cr)

PG Dip Advanced Mental Health Practice  
Currently delivered in a range of locations including Dorset, South London, Oxon and Exeter. Pattern of delivery is negotiable with employers. The 6 units below form the PG Dip. Students will be eligible for warranting as AMHPs after completing the first 5 units.

- Ethics, Values and Perspectives in Mental Health (20cr)
- Mental Health and the Law (20cr)
- The Approved Mental Health Professional (AMHP) Role in Practice (20cr)
- Evidencing Professional Learning (Practice Assessment) (20 cr).

- Evidencing Professional Learning 1 (20cr)
- Leading and Enabling others (20cr)

#### PG Dip/Masters Leading and Developing Services

Currently delivered in Wessex. Pattern of delivery is negotiable with employers. The Evidencing Professional Learning units allow students to use learning event(s) such as in-house courses, conferences, supervision and mentorship, thus employers own development activities may be incorporated into the course.

The 6 units below form the PG Dip:

- Strategic Management and Commissioning Services (20cr)
- Managing Performance and Developing Organisations (20 cr)
- The Organisation and Management of Health and Social Care (20cr)
- Leading and Enabling Others (20cr)
- Evidencing Professional Learning 1 (20cr)
- Evidencing Professional Learning 2 (20cr)

Masters Advanced Mental Health Practice  
Students who have completed the PG Dip Advanced Mental Health Practice can undertake two further units to complete a Masters degree.

- Principles of Enquiry and Evidence-based Practice in Health & Social Care (20cr)
- Service/Practice Development Project (40 cr)

Masters Leading and Developing Services  
Students who have completed the PG Dip Leading and Developing Services can undertake two further units to complete a Masters degree.

- Principles of Enquiry and Evidence-based Practice in Health & Social Care (20cr)
- Service/Practice Development Project (40 cr)

#### APL/APE)L Arrangements

Students who have undertaken PQSW1 or the 'Consolidation' unit elsewhere can apply for APL or reassessment for academic credit. Students can APL the Enabling Work-Based Learning unit into the Grad Cert Practice Assessment.

#### Attendance Requirements

BA (Hons)/Grad Dip Children and Family Studies

BA (Hons)/ Grad Dip Vulnerable Adults and Community Care.

BA (Hons) /Grad Dip Leadership and Management in Health & Social Care

PG Dip Leading and Developing Services

All the above are programmes of direct teaching in short blocks.

PG Dip Advanced Mental Health Practice

Taught sessions in blocks with 15 days additional study leave. The taught course is underpinned by a supervised 48 practice placement.

#### Assessment of Work-Based Practice

Assessment through assignments linked to units, competence workbooks and observed practices.

#### Involvement of People Who Use Services

Our programmes have been designed in conjunction with service users and carers and in particular with the Bournemouth University Carer and Service User Partnership Group.

The AMHP has at each delivery site a group of service users and carers who are closely involved in student selection, teaching and assessment.

## Bournemouth University (continued)

### Learning Support for Students

Already established and well used.

### Other Information

To request an information leaflet or ask questions, telephone the Programme Administrator on 01202 964765 or email [pqsw@bournemouth.ac.uk](mailto:pqsw@bournemouth.ac.uk) ■

# Brunel University

## Contact details:

Keith Goodman, Course Leader for Post-Qualifying Social Work  
School for Health Sciences & Social Care Tel: 018952 68767  
Brunel University Email: pqs-admin@brunel.ac.uk  
Uxbridge Web: www.brunel.ac.uk  
Middlesex UB8 3PH

## Programme name(s), area of practice and level of award

### Specialist Level Adults

- Graduate Certificate Social Work with Adults
- BA (Hons) Social Work with Adults
- Postgraduate Certificate Social Work with Adults

### Specialist Level Children and Families

- Graduate Certificate Children, Young People, Their Families and Carers
- BA (Hons) in Children, Young People, Their Families and Carers
- Postgraduate Certificate Children, Young People, Their Families and Carers

### Further Information

Brunel University is running six programmes at the specialist level in the pathways of Children and Families and Work with Adults. Building on our experience of delivering the current programme over the last 6 years the new framework is modular and flexible allowing students to complete in a timeframe that will meet their needs and the needs of their employers. Brunel is offering the two specialist pathways at both undergraduate and postgraduate level tailored to cater for a wide range of student ability. Social workers without degrees can study at graduate level and those who wish to can top up their graduate certificate to a specialist social work degree

by undertaking a specialist research project. Social workers with degrees already, can study the specialist pathway at postgraduate level and attain Masters level credits. AP(E)L procedures will be applicable to all the awards.

All modules will be delivered on a part time basis one day a week with built in study leave. Some of the modules will run for 8 weeks with a study day every other week to enable students to complete their assignments.

Not all the HEI's wanting to offer PQ courses have done so previously and therefore do not have an established record of running courses. Not all the HEI's run social work degrees and master's courses and therefore have the established resources and expertise. The development and use of on-line materials in the degree and masters programmes will be transferred to the new PQ programmes providing access to information, handbooks and library services.

## Brunel University (continued)

The Uxbridge campus has seen £150 million pounds of investment providing an exciting and vibrant experience for students with modern facilities, which the programme will draw on. Brunel has an established research history that assists in making the course evidence-based and highly relevant to practitioners.

The School of Health Sciences and Social Care at Brunel University has five academic divisions of Social Work, Health Studies and Community Health, Physiotherapy, Occupational Therapy and Biosciences. The school offers a range of courses at undergraduate and postgraduate level to 1,800 students. The School has over 100 academic staff and over 40 research Fellows as part of the University's £14 million pound investment in research led staff over the last three years.

The School has over eight research centres bringing together a range of disciplines, which will be, utilised in the development of the revised PQ framework for the children and adults pathways these include:

- The interdisciplinary Centre for Child and Youth Focused Research
- Centre the Citizen Participation
- Centre for Black Professional Practice
- Centre for Research in Rehabilitation
- Culture, Race and Diversity in Health and Social care
- Centre for Study of Health and Illness
- Centre for Public Health Research
- Centre for Epidemiology and Health Services Research

Brunel is committed to developing a broader interprofessional cohort of associate students

onto the new awards from other disciplines including health and education.

### Starting date

Autumn 2009

### Entry Requirements

- Have a recognized social work qualification (CSS, CQSW, DipSW)
- Be currently practicing and registered as a social worker with the GSCC
- Nominated and supported by their employing agency which will undertake to provide support and appropriate learning opportunities
- Hold 240 credits from a Diploma in Social Work or equivalent
- Capable of meeting the assessment requirements
- Associate students must be practicing in the field of social care and nominated and supported by their employer

### Course Fees

£365 per module

### Programme Delivery

Day release with study time in between teaching days. e-learning will be part of the course.

### Geographical Location

North West London with local partners and existing partners

### APL/AP(E)L Arrangements

Applicants with other qualifications and experience will be considered on an individual basis. APL (Accreditation of Prior learning) is

## Brunel University (continued)

available to those who have already completed part of the previous Post Qualifying Award in Social Work

### Attendance Requirements

Minimum of 80% attendance per module.

### Assessment of Work Based Practice

The consolidation module includes a significant amount of work-based learning and the use of a portfolio to evidence both core and specialist requirements verified by line managers with one direct observation of practice. This will be followed by two further direct observations of practice within the assessment of specialist practice module.

### Involvement of People who use Services

We will be further developing the involvement of service users and carers through both established and emerging partnerships drawing on the expertise of the universities Centre for Citizen Participation.

### Learning support for students

The university has good support structures and resources in place to support students assisted by the relocation to the new Uxbridge campus and our new building for the School of Health Sciences and Social Care.

### Other Information

Brunel Specialist Social Work Pathways and Modules

Children and Families Pathway (Specialist Practice undergraduate or postgraduate level)

SP1

Critical Perspectives on Direct Work with Vulnerable Children, Young People and Families.

SP2

Safeguarding Children, Critical Decisions in Child Care: Law, Policy and Practice.

SP3

Working Together to Safeguard Children: Critical Perspectives Multi-agency Working

Work with Adults Pathway (Specialist Practice undergraduate or postgraduate level)

SP1

Critical Perspectives on Assessment and Direct Work with Adults.

SP2

Safeguarding Vulnerable Adults.

SP3

Working Together to Promote Independence, Well Being and Choice: Critical Perspectives on multiagency working.

Common and Shared Modules for both pathways at undergraduate level

Consolidation of Initial Competence in a Specialist Context

Enabling Others

Common and Shared Modules for both pathways at undergraduate or postgraduate level

Assessment of Specialist Practice ■

# Buckinghamshire New University

## Contact details:

Clare Grasham, Course Leader – Social Work Post-qualifying Courses

Buckinghamshire New University

Faculty of Society and Health

High Wycombe Campus

Queen Alexandra Road

High Wycombe HP11 2JZ

Tel: 01494 522141 ex 3535

Email: [clare.grasham@bucks.ac.uk](mailto:clare.grasham@bucks.ac.uk)

Web: [www.bucks.ac.uk](http://www.bucks.ac.uk)

## Programme name(s), area of practice and level of award

- BA Practice Development or Graduate Diploma (Specialist Social Work Award Children and Young People)
- BA Practice Development or Graduate Diploma (Specialist Social Work Award Adults)

Also available:

- Stand-alone Introduction to Enabling Learning (4 days) or Enabling Learning (6 days) (Also available at Ruskin College Oxford)
- Stand-alone Consolidation

### Further Information

Bucks New University have joined with employers, service users and carers to develop and deliver Specialist level programmes in working with either children and young people or adults.

Consolidation is followed by two core modules: the first analyses the context and current changes to modern practice and the second focuses on development of competent and confident individual practice and decision making set within a framework of theoretical models, methods and core values.

Safeguarding is a continuing and core theme integrated within modules across all pathways

Practice and academic learning is fully integrated and is supported and assessed by tutors and practice assessors – there is no separate practice module.

Introduction to Enabling Learning is available for those who wish to supervise but not assess students together with an opportunity to take a further specialist practice module: Enabling Learning is offered for those wishing to undertake assessment of students in practice.

We are well known for our commitment to primary research and all students complete a fully supported piece of research within their work setting.

Individualised courses can be arranged with employers

An integrated NQSW and Consolidation programme is also available through individual arrangement with employers.

## Bucks New University (continued)

### Starting dates

January 2010 or September 2010

### Entry Requirements

Normally hold a professional social work qualification

Usually hold 240 credits at level 6

Normally be employed within a social work setting

Demonstrate suitability to undertake the programme

### Course Fees

Modules are individually costed

Overall cost £2240 (2009 only)

### Programme Delivery

The programme can be taken over 18 months to 4 years.

There are approximately 30 taught days, supported by development in practice and based on a combination of small group workshops and blended learning.

Academic tutors and practice assessors (who can be provided by the University where required) support the learning process and students have access to a committed learning support team.

### Geographical Location

Courses are delivered at our newly developed High Wycombe Campus or in-house by arrangement:

### APL/AP(E)L Arrangements

AP(E)L or AP(C)L are available

### Involvement of People who use Services

We work closely with a local advocacy organisation and have developed a partnership with service users and carers who are involved in all aspects of the programme, have developed a 'career pathway' and have close links with a service user led practice learning centre. ■

# City University

## Contact details:

City University  
20 Bartholomew Close, London EC1A 7QN

Web: [www.city.ac.uk/ippr](http://www.city.ac.uk/ippr)

Dir. Jeanette Copperman  
Programme Director - Social Work  
Tel: 0207 040 5475  
Email: [J.Copperman@city.ac.uk](mailto:J.Copperman@city.ac.uk)

Dr. Kathryn Waddington  
MSc Interprofessional Practice Programme  
Tel: 0207 040 5855  
Email: [K.Waddington@city.ac.uk](mailto:K.Waddington@city.ac.uk)

## Programme name(s), area of practice and level of award

We run an MSc in Interprofessional Practice at City University for experienced practitioners from health, social work, education, the police and the voluntary sector. The core of the programme is understanding and working with the dynamics of interprofessional practice and within interprofessional settings.

There are four specialisms on the programme:

- 1) Child and Adolescent Mental Health
- 2) Mental Health
- 3) Society, Violence and Practice – for practitioners who work with the survivors of intentional or unintentional violence
- 4) Civil Emergency Management

- Post Graduate Diploma – Interprofessional Practice – Higher Specialist Award in Social Work (Children, Young People, Families and their Carers)
- MSc in Interprofessional Practice – Advanced Award in Social Work (Children, Young People, Families and their Carers)

*This award is for our Interprofessional Practice Programme in the field of Child and Adolescent Mental Health*

- Post Graduate Diploma – Interprofessional Practice – Higher

- MSc in Interprofessional Practice – Advanced Award in Social Work (Adults)

*This award is for our Interprofessional Society, Violence and Practice Programme for practitioners who work with survivors of violence*

- \*Post Graduate Diploma – Interprofessional Practice – Higher Specialist Award in Social Work (Mental Health)
- \*MSc in Interprofessional Practice – Advanced Award in Social Work (Mental Health)

*This award is for our Interprofessional Practice Programme in the field of Adult Mental Health*

*\*Awaiting GSCC Accreditation*

### Further Information

Inquiries into child deaths and other tragedies have often highlighted the lack of interprofessional practice and communication as a contributory factor. The MSc uses a variety of theoretical frameworks including humanistic, psychodynamic, inequalities and group work theory to enable experienced practitioners to explore ways of making their practice more effective in an interprofessional context.

## City University (continued)

We are applying for our other interprofessional Higher Specialist/Advanced Award pathways (Mental Health) to be approved by the GSCC.

We are planning to develop a new interprofessional children and families pathway and a new leadership and management pathway at Higher Specialist/Advanced Award level.

### Starting date

- October 2009 and January 2010 for Child and Adolescent Mental Health
- October 2009 and January 2010 for Society, Violence and Practice
- January 2010 and October 2010 for Adult Mental Health

There are different entry points to these programmes during the academic year and these can be discussed with the pathway leader.

### Entry Requirements

Applicants should be qualified practitioners with a minimum of two years post qualification experience

### Course Fees

#### i. Cost of whole Award

For part time candidates £3230 a year over 2 years i.e. £6460 for the whole award. This can be paid in three installments throughout the year.

#### ii. Cost for each module

£695

### Programme Delivery

Day release and delivered in learning modules. Each module takes place over a 10 week period with 18 taught hours within the module and 132 hours of reflective practice/private study. This is normally 1 day a week/fortnight.

All modules are offered as stand alone modules except the dissertation module. All modules are offered as stand alone modules except the dissertation module.

### Geographical Location

The modules are taught on the university's campuses in Central London and North East London. Students are drawn from London, nationally and internationally.

### APL/APE)L Arrangements

The university has AP(E) L arrangements. The Advanced Award programmes offered at City are specialized and experiential interprofessional learning forms a key element of them.

Specific learning which can be mapped very closely onto the learning outcomes of the approved modules of the post-qualifying awards at higher specialist or advanced level can be considered as part of an AP(E)L claim.

### Assessment of Work Based Practice

Practice is assessed on our workbased modules through a three way partnership agreement drawn up between the student, module leader/senior social work lecturer ( as appropriate) practice assessor.

## City University (continued)

### Attendance Requirements

18 hours taught component per module plus individual tutorial time. The MSc interprofessional modules are delivered on one day of the week to provide flexibility for part time practitioners.

### Involvement of People who use Services

Service users/ carers and voluntary organisations have been involved in the development of the MSc in Interprofessional Practice. Specifically Newham Asian Women's Project, Refuge and Compassionate Friends have been involved with the development and delivery of Society, Violence and Practice. Young Minds have partnered the development of the Child and Adolescent Mental Health pathway and are involved with module delivery.

### Learning support for students

City University has a dedicated staffed dyslexia Unit. We also have a learning support unit and a disability officer. Each student on the MSc programme has a personal tutor.

### Other information

City University offers a well stocked library and access to many learning resources. ■

# Goldsmith's College - University of London

## Contact details:

Anna Fairclough

Goldsmith's College - University of London

PACE

New Cross

London SE14 6NW

Tel: 020 7919 7832

Email: [a.fairclough@gold.ac.uk](mailto:a.fairclough@gold.ac.uk)

Web: [www.goldsmiths.ac.uk](http://www.goldsmiths.ac.uk)

## Programme name(s), area of practice and level of award

- Graduate Diploma in Specialist Social Work (Children and Families)
- Graduate Diploma in Specialist Social Work (Adult pathway)
- Post Graduate Diploma – Practice Education (Higher Specialist Award)
- MA – Practice Education (Advanced Award)

### Further Information

These awards build on Goldsmiths' long established reputation for excellence in pre and post qualifying social work education. They offer new opportunities to a wide range of social workers and professionals in allied welfare roles and disciplines to gain relevant and flexible qualifications. Systems are in place to allow for the accreditation of prior experiential and certificated learning. Teaching methods are creative and varied using problem-based approaches to learning and being rooted in a critical appreciation of up-to-date research. Service user and carer perspectives are integrated throughout the programme.

### Starting date

Various

### Entry Requirements

Please enquire with admissions: [d.williams@gold.ac.uk](mailto:d.williams@gold.ac.uk)

### Course Fees

Please enquire with admissions [d.williams@gold.ac.uk](mailto:d.williams@gold.ac.uk)

### Programme Delivery

Day release

### Geographical Location

New Cross, South East London. Our employer partnerships span London.

### APL/APE)L Arrangements

Please enquire with admissions: [d.williams@gold.ac.uk](mailto:d.williams@gold.ac.uk)

### Assessment of Work Based Practice

Registered social workers and service users and carers contribute to the teaching and assessment in a range of ways. Methods include:

- Direct Observations: practice assessors will be expected to observe students in direct work with service users;
- Practice assessors will also write a critical evaluation assessing students performance in relation to key pieces of work;

## Goldsmith's College - University of London (continued)

- Students' line managers will provide verification of their practice;
- We require two pieces of service user feedback relevant to the setting.

### Involvement of People who use Services

Service users and carers are involved with the programme in several ways: Design – young service users develop training materials, for use on the programme. Delivery – service users and carers are involved in study unit groups and workshops as facilitators. Assessment – Service user feedback is part of the assessment of practice in the workplace.

### Learning support for students

A variety of library resources and IT arrangements will enhance students' learning. There is an excellent collection of journals and texts in the college library. The College provides counseling and student support services (e.g. English Language Unit provides courses in English language, there is support for those with dyslexia). There is also tailor made provision for those who may be entering or re-entering Higher Education. ■

# Havering College & Open University

## Contact details:

Kirsty Dunn, Head of Social Policy

Havering College of Further and Higher Education

Quarles Campus

Tring Gardens, Harold Hill

Romford RM3 9ES

Tel: 01708 455011 ex 4107

Email: [kdunn@havering-college.ac.uk](mailto:kdunn@havering-college.ac.uk)

Web: [www.havering-college.ac.uk](http://www.havering-college.ac.uk)

## Programme name(s), area of practice and level of award

- Post Graduate Certificate in Practice Education (Higher Specialist)
- Post Graduate Diploma in Practice Education (Higher Specialist)

### Further information

This Practice Education programme is aimed at experienced practitioners who would like to develop their skills, knowledge and theoretical understanding of mentoring, supervision and assessment of both students and staff from the fields of social work, health, social care or educational settings.

### Starting Date

December 2009

### Entry Requirements:

Normally hold a recognised professional qualification as detailed above or be a service user. Be likely to benefit from and succeed in completing the programme and meeting the assessment requirements at the required academic level. Demonstrate professional suitability to undertake PQ training and normally be in employment in a relevant setting. In the case of service users they may be undertaking work in a voluntary or paid capacity where the module being studied has a practice based element. For some modules it will also be necessary for the learner to be

prepared to practice assess/ practice mentor a student.

### Course Fees

PG Dip costs £1285.00

PG Cert costs £640

### Mode of study

Part-time, the teaching consists of five days teaching per module delivered in blocks of 2-3 days. Teaching sessions include lectures, seminars, group and individual work as well as mentoring support for work based learning.

### Geographical Location

The programmes are located within the Department of Social Policy based at the Quarles Campus of Havering College which is easily accessible by public transport and car.

Although it is envisaged that most of the teaching will take place at the Quarles Campus of Havering College, (easily accessible by public transport and by car), location of the programme to a large extent will also depend on our partner agencies and employers requirements.

## Havering College (continued)

### APL/AP(E)L Arrangements

The Post Graduate Diploma - Up to 50% of the award can be achieved via AP(E)L. PQ6 - It is expected that PQ6 holders would be able to AP(E)L against the learning outcomes for 'Enabling Work Based Learning and Assessment' (Specialist Level) and 'Practice Supervision, Teaching and Management (Higher Specialist Level)

### Assessment of Work Based Learning

In line with the Post-Qualifying Framework for assessing professional competences, the work based learning will be assessed against the following standards:

- TOPPS/Skills for Care National Occupational Standards
- GSCC Code of Practice
- QAA (2008) Social Work Subject Benchmark Statement
- GSCC/Skills for Care (2002) Guidance on the assessment on the assessment of practice in the workplace
- Other Professional National Occupational Standard (Particularly for those undertaking inter-professional learning module.

Different assessment methods will be employed to assess competence, these will include

- Assessment of practice through direct observation by agency
- employed PQ Mentor Assessor (minimum two direct observations)
- Assessment of practice by service users and carers
- Line manager verification and feedback
- Witness testimony evidence

These methods will take into account the different levels at which qualified practitioners enter the programme for example, newly qualified social workers vs. those with substantial experience.

### Involvement of People who use Services

The College has a well-established system of service user and carer involvement in the training and education of social workers. Service user and carer involvement are involved in the following areas:

#### Teaching and learning

Assessment (Practice Assessment Panel) Programme Management Committee Opportunities for training will be provided for service users and carers involved in the programme.

#### Learning Support for students

Curriculum team members have specific and specialised experience in direct practice work with adults, mental health and education. In addition the College has a strong system of PQ Mentors Assessors ensure that funding reaches employers in the who support and assess work based learning. Most of our PQ Mentors Assessors are qualified and registered social workers and nurses. The College provides additional support for academic work for candidates with dyslexia. ■

# Kings College London

## Contact details:

Martin Webber, Programme Leader PO32  
Health Service and Population Research Department  
Institute of Psychiatry  
Kings College London  
De Crespigny Park, London SE5 8AF

Tel: 020 7848 5096  
Email: martin.webber@iop.kcl.ac.uk  
Web: www.iop.kcl.ac.uk

## Programme name(s), area of practice and level of award

- PG Diploma in Mental Health Social Work with Children and Adults (Higher Specialist)
- MSc in Mental Health Social Work with Children and Adults (Advanced)

### Further Information

This Masters programme is taught at the Institute of Psychiatry, a school of King's College London with an international reputation for both research and teaching in the sciences relevant to mental health. The programme enables experienced social workers to have greater confidence and competence in working with people with mental health problems. It teaches innovative skills in mental health social work that are informed by recent research. Practitioners will not only be able to refresh their knowledge and learn new skills, they are also taught how to critically appraise relevant empirical research studies and undertake their own research. Graduates of the programme become advanced practitioners and leaders in their chosen speciality

### Starting Date

Each September

### Entry Requirements

An undergraduate degree (minimum 2:1) in

an appropriate subject is essential. However, in exceptional circumstances, candidates with substantial social work experience who possess alternative qualifications may be considered. A social work qualification is essential. Additionally, a Post Qualifying (PQ) Award in Social Work or its equivalent is desirable, although, a candidate with substantial post-qualifying social work experience may be considered. A minimum of two years postqualifying experience in social work is required for entrance onto the programme. Registration with the General Social Care Council is essential. Students also need to be working in, or have access to, practice environments from which they can draw case examples/

### Course Fees (2009/2010)

#### i. Cost of whole Award

£3100 for Higher Specialist  
£6200 for Advanced (£3100 per year)

#### ii. Cost for each module

Students enrol for the whole programme and the tuition fee is costed per year rather than per module. However, two of the modules (marked with an asterisk below) are available as e-learning courses and costed individually.

## King's College London (continued)

The four modules are:

- Research Methods and Critical Appraisal (30 credits)\*
- Research Protocol (30 credits)\*
- Practice Portfolio (60 credits)
- Research Thesis (60 credits)

\*Also available as stand-alone e-learning course. These 30 credit modules are available at a cost of £800 (subject to slight annual increase) to UK students via e-learning. Both courses are equivalent to the classroom modules and can be used in an APL claim for entry to the programme. Please see our website for further details – [www.iop.kcl.ac.uk](http://www.iop.kcl.ac.uk) or contact Martin Webber ([martin.webber@iop.kcl.ac.uk](mailto:martin.webber@iop.kcl.ac.uk)).

### Programme Delivery

Day release for one day per week over two academic years:

- Autumn term – 12 days
- Spring term – 11 days
- Summer term – 11 days

Practitioners will need to set aside additional time for completion of course work.

### Geographical Location

The programme is located in south London next to the Maudsley Hospital. However, we have a national catchment area and as long as practitioners are able to travel to the Institute of Psychiatry for the taught days we have no geographical restrictions.

### APL/AP(E)L Arrangements

Any specific learning related to social work practice, which can be mapped very closely onto the learning outcomes of the approved

modules of the postqualifying awards at higher specialist or advanced level can be used as part of an AP(E)L claim.

### Assessment of Work Based Practice

We use a method of direct observation of practice through a series of audio recordings of social work practice that are subsequently analyzed in case consultation group seminars. The seminars are informed by a range of therapeutic modalities such as psychodynamic, cognitive-behavioural or systemic theory which develop practice to an advanced level. Assessment of practice is via a practice portfolio comprising an agency context report, case management report, work development report and a practice viva.

During the viva practitioners present an audio recording of their practice and answer questions from a panel comprising a social work academic, employer and service user representatives. Additionally work based practice assessment will be supported by Advanced Practice Assessors (APA). Their role will be mentorship, supporting the development of their leadership capabilities, maintain connections with the programme and contribute to the practice via assessment.

### Involvement of People who use Services

We have service users on the programme committee who are fully involved in all aspects of the development and review of the programme. Service users contribute to the programme on issues such as their experience of health and social care professionals and their corresponding institutions. Service user researchers also discuss the findings of their research in seminars. We also have a service

user member of the practice viva panel.

### [Learning support for students](#)

King's College London has a dedicated Equality and Diversity Department which aims to embed equality and diversity issues into every aspect of the University's activity. It provides support to students in a number of different ways. For example the disability support team provides information, advice and support students with disabilities, including dyslexia. They will undertake needs assessments to establish assistive technology and study strategies, and help with applications for the disabled students' allowances or other disability benefits.

Each student is allocated a personal tutor who will assess their individual needs for additional support, which may be particularly important non graduates or practitioners who have not been in an academic environment for a number of years. Additional support may include individual tutorials or commenting on assignment drafts prior to submission.

### [Other Information](#)

Early applications are encouraged as the places fill up quickly. ■

# Kingston University

## Contact details:

Jane Lindsay  
School of Social Work  
Kingston University  
Kenry House, Kingston Hill  
Kingston upon Thames KT2 7LB

Tel: 020 8547 8096  
Email: J.F.Lindsay@sgul.kingston.ac.uk  
Web: www.kingston.ac.uk

## Programme name(s), area of practice and level of award

### Specialist Level Programmes

for those working in children's, adults' & mental health services

- Graduate Certificate Specialist Professional Studies in Community Care (Specialist Social Work with Adults)
- BA(Hons) Specialist Professional Studies in Community Care (Specialist Social Work with Adults) (top-up)
- Post Graduate Certificate Specialist Professional Studies in Community Care (Specialist social work with adults)
- Graduate Certificate Specialist Professional Child & Family Studies (Specialist Social Work with Children, Young People, their families & carers)
- BA(Hons) Specialist Professional Child & Family Studies (Specialist Social Work with Children, Young People, their Families & Carers) (top-up)
- Post Graduate Certificate Specialist Professional Child & Family Studies (Specialist Social Work with Children, Young People, their Families & Carers)
- Graduate Certificate Specialist Mental Health Studies (Specialist Social work in Mental Health)
- BA(Hons) Specialist Professional Mental Health Studies – (top-up)
- Post Graduate Certificate Specialist Professional Mental Health Studies

### Higher Specialist & Advanced Programmes

- Post Graduate Diploma & MA Professional Education & Training in Human Services (PETHS) (Higher Specialist Social Work – Practice Education/Advanced Social Work – Practice Education)
- Post Graduate Diploma & MA Professional Education & Training in Human Services with Management (Higher Specialist Social Work – Practice Education/Leadership & Management/Advanced Social Work/Practice Education/Leadership & Management – combined pathway)
- Post Graduate Diploma & MSc in Rehabilitation (Higher Specialist Social Work with Adults/Advanced Social Work with Adults)
- Post Graduate Diploma & MA Professional Studies in Community Care (Higher Specialist Social Work with Adults/Advanced Social Work with Adults)
- Post Graduate Diploma & MA Professional Studies in Community Care with Management (Higher Specialist Social Work with Adults & Leadership & Management/Advanced Social Work with Adults/Leadership & Management – combined pathway)

## Kingston University (continued)

- Post Graduate Diploma & MA Professional Mental Health Studies (Higher Specialist Social Work in Mental Health/Advanced Social Work in Mental Health) (pathway for progression to Approved Mental Health Practitioner (MHA 2007))
- Post Graduate Diploma & MA Professional Mental Health Studies with Management (Higher Specialist Social Work in Mental Health with Leadership & Management – combined pathway) (Advanced Social Work in Mental Health with Leadership & Management – combined pathway) (pathway for progression to Approved Mental Health Practitioner (MHA 2007))
- Post Graduate Diploma & MA Professional Child & Family Studies (Higher Specialist Social work with Children, Young People, their Families & Carers/Advanced Social Work with Children, Young People, their Families & Carers)
- Post Graduate Diploma & MA Professional Child & Family Studies with Management (Higher Specialist Social Work with Children, Young People, their families & Carers – Leadership & Management – combined pathway) (Advanced Social Work with Children, Young People their Families & Carers/ Leadership & Management – combined pathway)

### Further Information

Kingston offers a full range of PQ programmes for practitioners, managers and educators, developed with employers, service users and carers, with:

- proven career advancement for students
- opportunities to study with other professionals in education, health and business
- recognition and APL for previous PQ qualifications (PQ1, PQSW etc)
- excellent mentoring support across all pathways
- flexible routes at Specialist level to gain a top up degree, Graduate or Postgraduate Certificate
- Specialist programmes in child care, mental health, community care (adults) and for registered managers
- Higher Specialist/Advanced programmes in professional child and family studies, mental health, community care (adults), education and training
- Combined pathways with Leadership and Management, or Education and Training at Higher Specialist/Advanced level.
- Highly flexible programmes at Higher Specialist and Advanced levels to help candidates tailor personally and professionally relevant programmes of study.
- Wide choice of option modules
- Sponsored routes on weekdays
- Out of hours programme for self-funders.

### Starting dates

September and January each year

## Kingston University (continued)

### Entry Requirements

#### Specialist level:

Qualification in social work and registration with the GSCC as a social worker. Applicants are provided with information and guidance as to which level they might take the Specialist level award.

#### Higher Specialist and Advanced level

**programmes:** Qualification in social work and registration with the GSCC as a social worker. Applicants should have substantial post-qualification experience and normally have a BA/BSc (Hons) degree,

### Course Fees

Fees depend on the pathway and route chosen. Modules taken as part of a programme of study cost £500 per 15 credits. Free standing modules cost £550 per 15 credits. Discounts are available depending on agency input (mentoring and assessment of practice).

### Programme Delivery

Programmes can be arranged to meet employers' requests, with sufficient notice

- Children and young people, their families and carers (day release, some block if progressing past specialist – some out of hours)
- Mental Health (generally block, if progressing past specialist – some out of hours)
- Social Work with Adults (some block, some day release, some out of hours options)
- Practice education (generally out of hours, some block, some day release)

- Leadership and management (combined pathways, day release and some out of hours)

### Geographical Location

Kingston University, Royal Borough of Kingston Kingston Hill Kingston upon Thames, KT2 5QE

#### Specialist Awards:

Pan London and pan SE England and in particular: Kingston, Richmond, Merton, Sutton, Croydon, Wandsworth, Hammersmith and Fulham, Southwark, Hounslow, Ealing, Brent, Kensington and Chelsea, Westminster, Locum and Recruitment Agencies, Surrey

#### Higher Specialist and Advanced:

Pan London and pan SE England

Teaching and learning accessibility via distant learning/e-learning:

### APL/AP(E)L Arrangements

Normal APL/ APCL/ APEL system. Students apply for APL against modules on the programme they are taking or intend to take. Individual advice is given to candidates on making an APL claim.

The programme contains 15 and 30 credit portfolio courses which enable students to use their previous learning to achieve credits. Other recognizable qualifications may be accepted where comparable in content and level with course offered on the programme.

### Attendance Requirements

Varies depending on modules and programme being taken. Information available on request. Some in house programmes provided.

### Assessment of work based practice

- Work based learning must be assessed in all pathways
- Training, information and support is provided to managers at the start of each programme and during the programme
- Mentors and assessors are required for all awards.
- Kingston University uses a range of models to provide mentoring and assessment, including in-house mentor/ assessors and the provision of free-lance mentor/ assessors.
- Kingston University offers a module at Higher Specialist level to train mentor/ assessors.

### Involvement of People who use Services

- Kingston University has a well established group of representatives of people who access social work services and carers who have participated in all aspects of programme design
- Representatives of people who access social work services and carers will participate in module and programme delivery, assessment, and programme management (including selection)
- Representatives of people who access social work services and carers, Kingston University and partners have developed modules for those who contribute to social work education. These modules will and can be taken by representatives of people who access social work services and carers (practice education/ Professional Education and Training in Human Services (PETHS) route)

### Learning support for students

Well developed and commended systems

at Kingston University, including individual assessment, and an assistive technology centre.

### Other information

Individual guidance sessions are offered to those interested in Higher Specialist and Advanced programmes to help them select and tailor relevant programmes of study. These sessions can be provided in agencies on request. ■

# London Metropolitan University

## Contact details:

Sinclair Coward

PQ Lead

London Metropolitan University

62-66 Highbury Grove

London N5 2AD

Tel: 020 7133 5028

Email: s.coward@londonmet.ac.uk

Web: www.londonmet.ac.uk

## Programme name(s), area of practice and level of award

### Specialist Award

- Graduate Diploma specialist social work (working with children and young people)
- BSc specialist social work (working with children and young people)\*
- Graduate Diploma specialist social work (working with adults)
- BSc specialist social work (working with adults)\* Leading Practice

### Higher Specialist Award

- PG Diploma Health and Social Care Management (Higher Specialist Social Work) –120 credits
- PG Diploma Protecting Vulnerable Children (Higher Specialist Social Work) –120 credits
- PG Diploma Practice Education (Higher Specialist Social Work) –120 credits

### Advanced Award

- MA Health and Social Care Management (Advanced Social Work) –180 credits
- MSc Protecting Vulnerable Children (Advanced Social Work) –180 credits
- MSc Practice Education (Advanced Social Work) –180 credits

### Further Information

- Core and option modules at specialist award level to enable option modules to

be chosen that reflect specialist context of own practice and job role

- Work based practice study module that enable own learning in practice to be accredited.
- Option to top-up to a degree for those with a Dip. HE as their highest qualification
- A user and carer focussed and led module that locates professional competence within a robust commitment to user/carers participation.
- Flexibility in terms of delivery with options for both on and off-site
- New specialist professional short course training suite with state of the art facilities to enhance the learning experience for busy professionals
- Accreditation of in-house programmes matched against learning outcomes of these programmes
- Accreditation of Prior Learning (APL) to enable certificated & experiential learning to be accredited
- Fast track route (APL) at the specialist level for more experienced practitioners
- Delivery can be customised to meet needs of employers
- Focus on person-centred practice with extensive involvement of users and

## London Metropolitan University (continued)

- Courses led by experienced members of staff and associates
- Wide access to a range of text based and electronic resources
- A Professional Diploma in Social Care for non social workers who may be working in either adults or children's services in an allied role, who wish to further their professional development.
- Each module will provide evidence to ensure GSCC's post registration training and learning requirements can be fulfilled
- Extensive use of work based learning with modules to reflect this. These contribute to the wide range of learning and teaching methods employed to better meet the range of personal learning styles likely to be present
- Associate student status enables people to attend on a module by module basis
- Commitment to high quality practice education and teaching that can be evidenced from enabling others through the higher/advanced awards in this specialist context
- Exciting option choices that enhance specialisms and inter disciplinary learning
- An accredited programme to train practice assessors as part of our practice education route
- An interprofessional management programme that embeds the core values for management and leadership within the sector
- National expertise in the field of child protection
- Two joint appointments within adult services
- Other related programmes at Masters level in Protecting Vulnerable Children, Health & Social Care Management and Practice Education.

### Starting Date

September 2009 and February 2010

### Entry Requirements

Please see prospectus on website for details: [www.londonmet.ac.uk](http://www.londonmet.ac.uk)

### Course Fees

#### i. Cost of whole Award

Graduate Diploma - £2580

BSc - £3440

Pg Dip - £3000

Masters - £4500

#### ii. Cost for each module

Specialist modules cost £430 per module. Higher and Advanced awards cost £500 per 20 credit module. \*Costs are "provisional" and subject to a yearly increase

### Programme Delivery

- A blended approach will be offered and tailored to the needs of employers and practitioners
- Modules can be offered subject to demand as day release and blocks both during the day and evening
- Each module will normally have the equivalent of up to 6 days teaching
- Work based modules will be supported by group and individual tutor support
- Each module requires substantial self-directed study time and private study. Two days per module work release is recommended to be offered by seconding employers

## London Metropolitan University (continued)

“Stand Alone” modules

- Consolidation of Practice
- Enabling Others
- Safeguarding Vulnerable Adults
- Practice Teaching
- Mentoring and Assessing Practitioners
- Managing Self and Others
- Joint Investigation and Achieving Best Evidence
- Protecting Children (on line learning)
- Best Interest Assessor
- Self Directed Support
- Leading Practice

### Geographical Location

The programmes will normally be delivered at Ladbrooke House (62-66 Highbury Grove, London N5, 10 minutes walk from the tube).

We have other sites across central London and a new training suite in Canary Wharf. Modules can be delivered off-site by arrangement with employers.

### Accreditation of Prior Learning [AP(C)L/AP(E)L] Arrangements

Detailed guidance will be produced for those undertaking a recognised post qualifying award with detailed guidance on how to submit a claim. It is important to note that:

- 1) Students undertaking the Graduate Diploma will be able to claim AP(C)L/AP(E)L for up to 50 % of the award by portfolio (claiming both certificated and experiential learning)
- 2) We offer an accelerated route to enable more experienced practitioners to undertake the award in this manner.
- 3) All applicants will be provided with an AP(C)L/ AP(E)L handbook and an advisor

to help enable them to evidence their achievements.

- 4) Those undertaking the BSc and MSc awards can claim AP(C)L/AP(E)L for up to 50% of the programme.

PQ 1 will lead to AP(C)L/AP(E)L against the consolidation module

PQ 6 can lead to AP(C)L/AP(E)L against enabling others module

Practice Teaching will lead to AP(C)L/AP(E)L against enabling others module

The current practice teaching award can also be used as a part of an AP(C)L/AP(E)L claim with additional work against the 40 credit practice education programme at Masters level

The current child care award if undertaken at a post graduate level maybe used to gain credit of up to 2 specified modules within the MSc Protecting Vulnerable Children.

### Attendance Requirements

Students are expected to attend all scheduled taught sessions as indicated.

### Assessment of Work Based Learning

Assessment of practice will be both integrated into all modules and assessed in a discrete manner within specific modules. Assessment of competence will be assessed in a number of ways that include: direct observation by practice assessors; by service users and carers; self-assessment; by line manager verification and feedback; by tutor assessed assignments. For all awards a designated discrete module will specifically address the assessment of competence in practice

## London Metropolitan University (continued)

### Involvement of People Who Use Services

Users and carers have been involved in the development of the programme through extensive discussion forums. We have drawn on our existing thriving service user and carer network as well as establishing new contacts for the purpose of consulting with us on these new programmes. Service users and carers were actively involved in the development of the core module 'Service User Participation in Professional Practice' at specialist level. In addition, they will take a leading role in teaching and assessment on those modules.

Service users and carers will be involved in the evaluation of the programmes.

### Learning Support for Students

We offer an extensive range of support for students with both disabilities and a range of learning needs. This also includes both a centre of excellence in writing and the Refugee Assessment and Guidance unit.

### Other information

Staff involved in the delivery of PQ include

- Sinclair Coward (PQ Lead and Course leader for the Graduate Diploma Awards)
- Pip Crilly (Associate)
- Liz Davies
- Nora Duckett
- Demetris Hapeshi (Course leader for Protecting Vulnerable Children)
- Catherine Schumann (Course Leader for Practice Education)
- Sharon Lambley (Course Leader for Leadership and Management)
- Alix Walton (Associate and Module Leader for Consolidation) ■

# London South Bank University

## Contact details:

Kate Leonard

Course Director, Faculty of Health and Social Care

London South Bank University

103 Borough Road

London SE1 0AA

Tel: 020 7815 8481

Email: [kate.leonard@lsbu.ac.uk](mailto:kate.leonard@lsbu.ac.uk)

Web: [www.lsbu.ac.uk](http://www.lsbu.ac.uk)

## Programme name(s), area of practice and level of award

### Higher Specialist and Advanced:

PG Certificate/PG Diploma/MA Practice Education (Social Work)

### Further Information

Building on long-established social work provision, London South Bank University (LSBU) offer PQ awards that match the new GSCC Framework in flexible combinations of stand-alone modules or courses with step-on-step-off points up to Master's level.

LSBU already has a reputation for its interprofessional Practice Education courses.

The first two modules in the new programme are designed as stand-alone, like the 'old' Practice Teacher's award and offer a step on to the postgraduate PQ awards.

### Starting Date

September 2009 and January 2010

### Entry Requirements

To be discussed with Course Director

### Course Fees

#### Fees for Practice Education

Mentoring and Enabling Others Stand Alone Module

– Free if an LSBU student is offered a practice learning opportunity for 100 day placement

3473 PGCert /PGDip /MA Practice Education (Social Work)

Year 1: 4 units @ £410 = £1640

Year 2: 4 units @ £410 & dissertation @ £770 = £2410

### Programme Delivery

Day release (morning and afternoon) 2x12 week modules per semester (4 per year)

OR Half day release (morning or afternoon)

1X12 week module per semester (2 per year)

OR Block release off-site (5 days per module) as commissioned by employers

"Stand Alone" modules

Mentoring and Enabling Other module (H and M level)

Supervision, Assessment and Evaluation of Learning module (M level)

### Geographical Location

Southwark Campus

Waterloo and Elephant and Castle are hub for all transport networks. Serving mainly South East London but central to London region.

### APL/APE)L Arrangements

The University's APL/AP(E)L policy covers credits for other qualifications and experiential learning.

## London South Bank University (continued)

### Attendance Requirements

80% attendance required

### Assessment of Work Based Learning

Portfolio of work-based evidence, verified by workbased assessors during the course, in addition to application of theory in practice in module assignments.

### Involvement of People who use Services

LSBU has established a service user and carers steering group for PQ development and involvement in recruitment, learning and teaching, and assessment when the programme starts.

### Learning support for students

A dedicated Student Support Centre to support nongraduate and candidates with disabilities, including dyslexia. ■

# Middlesex University

## Contact details:

Paul Dugmore, Programme Leader for Post-Qualifying Programmes  
Middlesex University  
Archway Campus  
Highgate Hill  
London N19 5LW

Tel: 020 8411 4922  
Email: [p.dugmore@mdx.ac.uk](mailto:p.dugmore@mdx.ac.uk)  
Web: [www.mdx.ac.uk](http://www.mdx.ac.uk)

## Programme name(s), area of practice and level of award

- Postgraduate Diploma Post Qualifying Higher Specialist Social Work Award (Mental Health)
- Graduate Diploma Post Qualifying Specialist Social Work Award (Adults)
- Graduate Diploma Post Qualifying Specialist Social Work Award (Children and Families)

### Further Information Why choose Middlesex?

Middlesex University is a Centre for Excellence in Teaching and Learning in Mental Health and Social Work. This is an award given by the Higher Education Funding Council for England in recognition of the excellent teaching at Middlesex, and is one of only two such awards in the country. We have four joint appointment posts with local authority partners.

Since September 2007 Middlesex University has offered a number of Post Qualifying opportunities in social work education. Our aim is to produce professionally and academically capable, reflective and effective post qualified social workers who are fit for professional practice, purpose and award, who will endeavour to improve outcomes for the users of social care services. Middlesex is committed to working in partnership with employers, carers, service users, and students

to ensure the efficacy and currency of the Programme. We aim to produce research-minded and critical thinking social work practitioners who are able to evaluate research and scholarship in the field and apply it sensitively and systematically to their area of specialism.

The Postgraduate Diploma Post Qualifying Higher Specialist Social Work Award (Mental Health) is a 120 credit programme at level four. APL arrangements are available for up to two thirds of this award for candidates who have successfully completed parts of the previous social work post qualifying framework.

Candidates can only APL a maximum of 75 credits out of the potential 120 credits of the award. Staff advice will be available for those students who can provide certificated learning under the old framework. Each module within this award can be accessed as a stand-alone module.

For those candidates interested in completing the AMHP module, they must have completed and passed the Strengthening Mental Health Practice and Learning module (30 credits) which is an extended version of the Consolidation module or PQ1 and complete a separate application form.

For more information contact Ian Johnson

## Middlesex University (continued)

of the East London Mental Health Training Partnership: [ian.johnson@newham.gov.uk](mailto:ian.johnson@newham.gov.uk)

The full programme includes:

- SWK 3414: Strengthening Mental Health Practice (30 credits)
- SWK 4246: Facilitating Others Professional Development (30 credits)
- The Approved Mental Health Professional course (60 credits) in partnership with the East London Mental Health Training Partnership

The Graduate Diploma Post Qualifying Specialist Social Work Award (Adults) is a 120 credit programme at level 3. APL arrangements are available for up to two thirds of this award for candidates who have successfully completed parts of the previous social work post qualifying framework. Candidates can only APL a maximum of 75 credits out of the potential 120 credits of the award. Staff advice will be available for those students who can provide certificated learning under the old framework. Each module within this award can be accessed as a stand-alone module. The practice teaching and assessment and enabling others modules are studied together and require candidates to provide a practice learning placement to a qualifying social work student.

The full programme includes:

- SWK3417: Consolidation module (Adults) (15 credits)
- SWK3432: Safeguarding and Supporting Adults (30 credits)
- SWK3433: Professional Practice with Adults (30 credits)
- SWK3440: Best Interest Assessor (15 credits)

- SWK3500: Personalisation and Self Directed Support (15 credits)
- SWK3420: Practice Teaching and Assessment (30 credits)
- SWK 3425: Enabling Others (15 credits)

The Graduate Diploma Post Qualifying Specialist Social Work Award (Children & Families) is a 120 credit programme at level 3. APL arrangements are available for up to two thirds of this award for candidates who have successfully completed parts of the previous social work post qualifying framework. Candidates can only APL a maximum of 75 credits out of the potential 120 credits of the award. Staff advice will be available for those students who can provide certificated learning under the old framework.

Each module within this award can be accessed as a stand-alone module. Candidates must complete the Consolidation module & then the compulsory Children and Families – Policy and Practice module before choosing a second module. The practice teaching and assessment and enabling others modules are studied together and require candidates to provide a practice learning placement to a qualifying social work student.

The full programme includes:

- SWK3416: Consolidation module (Children and Families) (15 credits)
- SWK3430: Social Work with Children & Families – Policy and Practice (30 credits)
- SWK3431: Looked After Children – Policy and Practice (30 credits) OR
- MHR3626: Mental Health – Working with Children and Families from 0-11 (30 credits) OR
- MHR3627: Promoting Mental Health in

## Middlesex University (continued)

- Young People (30 credits)
- SWK3420: Practice Teaching and Assessment (30 credits)
- SWK 3425: Enabling Others (15 credits)

### Starting Date

September 2009 or January 2010 (for some modules)

### Entry Requirements

These vary according to specific modules and awards. For more information, please contact the Programme Leader.

### Course Fees

#### Cost per module

15 credit modules cost £480 and 30 credit modules £960. These are the prices for 2009/10 academic year and will be reviewed annually.

The cost of the AMHP course is set by the East London Mental Health Training Partnership

### Programme Delivery

All modules and awards will be offered on a part-time basis. This will involve candidates receiving day release from employment in order to attend scheduled classes. Discussions will occur with employers regarding identifying the numbers of study days that candidates will receive in addition to taught days, in order that candidates can prepare material required for their portfolio.

All modules will be offered as 'stand alone' except Practice Teaching and Assessing and Enabling Others which must be taken together.

### Geographical Location

Programmes are delivered at Middlesex University, Archway Campus, Highgate

Hill, London N19 5LW. However we have a tradition of also offering onsite bespoke delivery of programmes for employer partner agencies in their localities. The AMHP module will be delivered by the East London Mental Health Training Partnership at a venue in east London.

### APL/AP(E)L Arrangements

Middlesex University regulations only allow two thirds of the overall credits for an Award to be APL. At Middlesex University we are only allowing APL for certificated prior learning and assessment at specialist level but we will make available AP(E)L for some modules at the Higher Specialist level and the Advanced Level.

We will have APL arrangements in place, for our awards, to enable candidates to transfer credits from relevant components that they have already completed in other HEIs approved by the GSCC. Candidates will be able to APL up to two thirds of the credits needed for any of the PQ Awards we are developing. We will make sure that previous awards obtained through the old GSCC PQ framework are recognised and are APL'd into the new awards. For example at specialist level those candidates holding PQ1 would be exempt from the consolidation module. These arrangements (including for other professionals) will be set out in the programme specifications for each of the awards that will be available at validation.

There will be APL arrangements for candidates that already have existing PQ components of the old PQSW e.g. the PQ1 or PQ6 in line with the University's regulations and guidance

- **Subject Support:** Subject Librarians provide workshops in research skills and

## Middlesex University (continued)

(Appendix 2) and the GSCC post qualifying framework. There will be sufficient flexibility for candidates to APL relevant modules that they have successfully completed from other Universities.

### Attendance Requirements

Varies from module to module. For more information, please contact the Programme Leader.

### Assessment of Work Based Practice

For each of the Awards there will be an assessment of the candidates' social work practice. This assessment of practice will be work-based and will meet the core and specialist requirements for PQ as well as the GSCC Codes of Practice the National Occupational Standards and the QAA benchmark Statement for Social Work.

The awards have been developed in close collaboration with employers, making sure that work-based learning requirements are able to be met. The social work programmes already have robust processes in place regarding the use of independent practice assessors to assess students practice.

All students on the consolidation modules must have their practice observed by their supervisor/ manager who must write a report demonstrating the candidate's practice is in line with the Codes of Practice and meets the National Occupational Standards.

### Involvement of People who use Services

People who use services are involved in the design and quality assurance processes of the Programme. We are constantly examining with them their further involvement in creative and practice focused ways in such a way that makes sure that our provision in practice and service user and carer focused. Assessments also involve service user and

carer focused. Assessments also involve service user and carer perspectives and feedback.

### Learning support for students

The University provides comprehensive support for students at every stage of their learning whilst at the University, including post-graduate and undergraduate. This includes:

- **Dyslexia Support:** There is a comprehensive range of services and facilities aimed to specifically support dyslexic students at the University. This includes initial screening, full cognitive assessment and subsequent tutorial support via English Language and Learning Support (ELLS) and a full needs assessment service for students applying for support through the Disabled Students Allowance, obtained via the Disability Support Service.
- **Audio-visual Support/Computer Support:** Staff provide workshops covering a range of software and equipment use to support subject needs.
- **English Language and Learning Support (ELLS):** On each major campus, there is an ELLS lecturer who offers weekly workshops and tutorials on a variety of language and study topics including essay writing, dissertation writing, study skills, English language for overseas students and examination techniques.
- **Help and Guidance:** In addition to the above services, staff provide general help and guidance as required.
- **Numeracy Support:** The numeracy support tutor will help with specific numeracy based problems.

## Middlesex University (continued)

the use of subject specific resources and are available to meet you personally to discuss individual projects. Details of subject librarian responsibilities are found on the LR campus web pages.

- **Student Counselling:** The University has a counseling service available on every campus.

In addition to the university-wide services, the individual support given to students undertaking social work courses at Middlesex is well respected as evidenced in both internal and external quality assurance reports.

### [Students with disabilities](#)

The services provided to students with disabilities are supportive of their studies. For students with any physical difficulty, long term medical condition, sensory impairment, mental health problems or a specific learning difficulty (e.g. dyslexia), they are encouraged to approach the University's Disability Support Service.

Students are encouraged to make their individual situations known at the earliest opportunity to ensure due provision is made. Support can include, but is not restricted to: advice on Programme related study needs, arranging support such as note takers, personal assistants, liaison with tutors and funding authorities and arranging special provision for examinations and undertaking needs assessments for students applying for support through the Disabled Student's Allowance. Confidentiality will be respected and relevant details will only be disclosed with student permission.

[Any other information](#)

More information from the Programme Leader. ■

## Royal Holloway - University of London

### Contact details:

Liz Hudson

The Department of Health & Social Care

Room S9, The Arts Building

Royal Holloway, University of London

Egham Hill

Egham Surrey TW20 0EX

Tel: 01784 443 379

Email: [l.hudson@rhul.ac.uk](mailto:l.hudson@rhul.ac.uk)

Web: [www.rhul.ac.uk/Health-and-SocialCare](http://www.rhul.ac.uk/Health-and-SocialCare)

### Programme name(s), area of practice and level of award

- The Graduate Diploma in Work with Children and Families (with Specialist Award in Social Work)
- Consolidation Course (work with children and families – Specialist level)
- Consolidation Course (work with adults – Specialist level)
- Enabling the Professional Development of Others in Social Work (Specialist level)
- The Graduate Diploma in Work with Adults (with Specialist Award in Social Work) (pending University validation and GSCC approval)
- Modular Masters – MSc in Advanced Practice (pending University validation and GSCC approval)

### Further Information

The programmes build upon the success of the London Post Qualifying Award in Child Care, which was run at Royal Holloway since 2000, in partnership with the Tavistock Centre. The programmes have been developed with partner employer agencies, and seeks to promote high quality critically reflective ethical social work practice within a multidisciplinary environment.

Teaching on the programme is closely informed by current research, and issues of diversity and antioppressive social work practice will be integrated throughout. Service users and carers undertake some of the teaching and have involvement in the management of the programmes.

We also commission a range of external speakers who are experts in their field to teach on this programme.

### Starting Date

- Child care Consolidation courses – February 2010
- Adult Consolidation courses March and October 2010
- NQSW Childcare Consolidation Feb 2010
- NQSW Adults Consolidation (in development)
- Enabling the Professional Development of Others course – July 2010
- Graduate diploma in work with children and families specialist course – September 2010
- Graduate diploma in work with adults specialist course – September 2010
- Modular Masters in Advanced Practice – September 2010

## Royal Holloway (continued)

### Entry Requirements

Social work qualification & GSCC registration. Students without a social work qualification, but another relevant professional qualifications and practice experience may also apply for the programmes.

### Course Fees

- Consolidation course - £550
- NQSW Consolidation course - £350
- Specialist courses (Work with Children and Families) - £2,250
- Enabling Others course - £450 or free if a placement is offered to a Royal Holloway student
- Specialist courses (Work with Adults) & Modular
- Masters programme – To be finalised

### Programme Delivery

Lectures, workshops and seminar groups; Virtual Learning environment (for Specialist courses); Distance Learning and blended learning materials (Adults Specialist courses/ Modular Masters).

- Consolidation courses are 4 day programmes run over 3-4 months
- Specialist courses are run one day per week over an academic year.
- Enabling Others courses are 5 day programmes run over 6 months

### Geographical Location

Central London – 11 Bedford Sq, WC1 3RF

### APL/AP(E)L Arrangements

- PQ1 can be accredited against the Consolidation course

- Practice Teachers Award can be accredited against the Enabling the Learning of Others course
- Students can accredit prior learning from Consolidation and Enabling the Learning of Others courses undertaken at other Higher Education Institutions

### Attendance Requirements

80% attendance requirement.

### Involvement of People who use Services

People who use services, including young people in care and families living in poverty, undertake teaching on the programme and are involved in the management committee.

### Learning support for students

Students have access to Royal Holloway library, computer services and student support services. Each student has a named tutor.

### Other Information

A modular MSc programme at Royal Holloway, University of London (RHUL) in MSc Advanced Practice is currently being developed.

It is planned that this programme will contribute to the lifelong learning and continuing professional development across the professions of social work, health care and criminal justice.

The initial focus of the programme will be on work with children, young people and their families. A flexible blended learning package is proposed to support the work based learning of experienced practitioners and managers.

Applications for all courses can be obtained electronically via Liz Hudson [l.hudson@rhul.ac.uk](mailto:l.hudson@rhul.ac.uk) ■

# University of East London

## Contact details:

Clare Parkinson

School of Social Sciences, Media and Cultural Studies

UEL

4-6 University Way

Docklands

London E16 2RD

Tel: 020 8223 2240

Email: [c.p.parkinson@uel.ac.uk](mailto:c.p.parkinson@uel.ac.uk)

Web: [www.uel.ac.uk](http://www.uel.ac.uk)

## Programme name(s), area of practice and level of award

### Higher Specialist and Advanced Levels

The following six Tavistock and UEL validated programmes have been fully approved by GSCC. All are designed and taught at the Tavistock Centre.

**Location:** Tavistock and Portman NHS Trust, The Tavistock Centre, 120 Belsize Lane, London NW3

Accessible by all forms of public transport for candidates in London and surrounding regions/ towns.

**Entry Requirements:** Good degree &/or specialist award

### 1. Tavistock and UEL Post Graduate Diploma and MA in Social Work (Post Qualifying) Integrative Programme

GSCC Higher Specialist and Advanced Award in either:

- Children, Young People, their Families & Carers or
- Social Work with Adults or
- Social work in Mental Health Services or
- Leadership and Management or
- Practice Education

This programme offers the opportunity for individualised courses of specialist study to be located within an integrative framework.

On the one hand, the integrative nature of this programme enables managers, leaders & educators to remain in touch with practice; whilst also developing the leadership and educational competencies of practitioner staff. It also enables staff from different specialisms to learn together from each others' service specific experience in pursuit of integrated cross-service and cross sector practice and management competence.

On the other hand, students' individualised pathways permit a high level of specialisation closely framed by agency and employer need; the programme being designed to enhance significantly the contribution professionals make to the core objectives defined by their agencies.

All students also have the option of undertaking a clinical placement within the Tavistock & Portman NHS Foundation Trust and, where appropriate, of progressing to the Professional Doctorate in Social Work. Email: [lwebb@tavi-port.nhs.uk](mailto:lwebb@tavi-port.nhs.uk)

**Starting Date:** October 2010

**Course Fee:** £2,220 per student per year

## University of East London (continued)

### 2. Tavistock and UEL Post Graduate Diploma and MA in Child Protection and Complex Child Care

Higher Specialist and Advanced Award: Children, Young People, their Families and Carers

Email: ktanner@tavi-port.nhs.uk

Starting Date: October 2010

Course Fee: £2,650 per student per year

### 3. Tavistock and UEL Post Graduate Diploma and MA in Fostering and Adoption Studies

Higher Specialist and Advanced Award: Children, Young People, their Families and Carers

Email: rsolomon@tavi-port.nhs.uk

Starting Date: October 2010

Course Fee: £2,650 per student per year

### 4. Tavistock and UEL Post Graduate Diploma and MA Child and Adolescent Primary Mental Health Care Work

Higher Specialist and Advanced Award: Children, Young People, their Families and Carers

Higher Specialist and Advanced Award: Children, Young People, their Families and Carers

Email: pgriffiths@tavi-port.nhs.uk

Starting Date: October 2010

Course Fee: £2,650 per student per year

### 5. Tavistock and UEL Post Graduate Diploma and MA Strategic Leadership and Management

Higher Specialist and Advanced Award: Leadership and Management

Email: abryan@tavi-port.nhs.uk

Starting Date: October 2010

Course Fee: £2,470 per student per year

### 6. Tavistock and UEL Post Graduate Diploma and MA Applied Systemic Theory

Higher Specialist and Advanced Award: Children, Young People, their Families and Carers)

Email:

drobinson@tavi-port.nhs.uk or yayo@tavi-port.nhs.uk

Starting Date: October 2010

Course Fee: £1,630 per student per year

UEL offers at Higher Specialist Level with the North East London Approved Mental Health Consortium at Enfield:

- UEL Post Graduate Diploma Approved Mental Health Practice
- Higher Specialist Award: Social Work in Mental Health Services: AMHP pathway

Email tony.bowyer@enfield.gov.uk

Starting Date: September 2010

Entry Requirements: Good degree &/or specialist award

At Specialist level at UEL docklands campus

- BA (Hons) Post Qualifying Specialist Social Work (GSCC Specialist Award: Children and Young People, their Families and Carers, includes an optional pathway for working with children with disabilities)
- BA (Hons) Post Qualifying Specialist Social Work (GSCC Specialist Award: Social Work with Adults, includes a pathway for working with people with learning difficulties/disabilities)

## University of East London (continued)

- BA (Hons) Post Qualifying Specialist Social Work (GSCC Specialist Award: Social Work in mental health services)
  - Graduate Diploma Post Qualifying Specialist Social Work (GSCC Award: Children and Young People, their Families and Carers)
  - Graduate Diploma Post Qualifying Specialist Social Work (GSCC Award: Social Work with Adults)
  - Graduate Diploma Post Qualifying Specialist Social Work (GSCC Award: Social Work in Mental Health Services)
- process in the design phase of the programme
  - As members of the ongoing service users' & carers' advisory forums both at the Tavistock & at UEL
  - As members of the admissions panels
  - Part of students' teaching and learning programmes
  - As sources of feedback, consulted by students, as part of their assessed work
  - As members of the UEL Practice Assessment Panel
  - As members of the Tavistock Course Committee and staff meetings
  - As members of the UEL Social Work

### Starting Date:

Consolidation & part 1 of specialist module:  
Sept 2010

Enabling others & part 2 of specialist module:  
Feb 2011

**Entry Requirements:** DipSW or Degree or Equivalent

**Course Fee:** £530 per 20 credit module

**Location:** UEL's Docklands campus, School of Social Sciences, Media and Cultural Studies, 4-6 University Way Docklands, London E16 2RD

Accessible by DLR and bus for candidates in London

Email [c.p.parkinson@uel.ac.uk](mailto:c.p.parkinson@uel.ac.uk) or [s.j.hudson@uel.ac.uk](mailto:s.j.hudson@uel.ac.uk)

### APL/AP(E)L Arrangements

The maximum APEL that can be agreed by UEL is 2/3 of the credits for the programme.

### Involvement of People who use Services

- As suitably qualified students on modules
- As participants in the consultation

# University of Greenwich

## Contact details:

Dave Sims

University of Greenwich

School of Health & Social Care

Mary Seacole Building, Southwood Site

Avery Hill Road, Eltham

London SE9 2UG

Tel: 020 8331 9445

Email: D.Sims@gre.ac.uk

Web: www.gre.ac.uk

## Programme name(s), area of practice and level of award

- Programmes' Management Board
- BA (Hons) Specialist Social Work (Children and Families)
- Graduate Diploma Specialist Social Work (Children and Families)
- PG Diploma. Higher Specialist Social Work (Children and Families)
- PG Diploma. Higher Specialist Social Work (Practice Education)
- MA Advanced Social Work (Children and Families)
- MA Advanced Social Work (Practice Education)

### Further Information

Whether you are a social worker with Children and Families, working in Adult Services or in Practice Education, the University of Greenwich Post Qualifying Social Work Programme offers choice and flexibility and an opportunity to develop your skills through interesting, relevant and up to date courses.

You will be able to learn alongside other professionals and study at a pace which suits your individual needs and circumstances. The University has a wealth of experience in offering education and training for practising professionals and aims to provide

a supportive, personalised approach to your continuing professional development.'

At degree/graduate diploma level students may take one pathway at the specialist level, with a focus on social work with children, young people, their families and carers.

The pathway will focus on the key current issues in respect of the chosen specialism and aims to enable students to integrate theory and practice in their studies and to extend their professional knowledge, skills, values and practice competence. The pathway will normally begin with the Consolidation course, which enables practitioners to consolidate their practice since qualification by reviewing their learning and critically analysing work being undertaken in practice.

Within the Children and families pathway there are core courses on Safeguarding and on Critical Decision making. The pathway includes an Enabling Others course in which practitioners offer a student placement and learn the skills of practice assessment and facilitating learning. The pathway ends with a Work Based Learning Project which focuses on an area of development in the student's practice linked to their employing organisation.

## University of Greenwich (continued)

The above pathway may also be followed at postgraduate diploma/masters level or students may instead choose to specialise in practice education. At these levels the programme will focus on complex decision making, high levels of professional responsibility and aspects of leadership.

The programme has been designed through close consultation with stakeholders in the statutory, independent and voluntary sectors and with service users and carers. One of its key distinctive features is a core and options approach, with core modules combining with a significant range of options courses to give individual students a wide choice of areas of study which are relevant to their practice. The options will also enable the student to have experience of developing their learning alongside professionals from other disciplines, as many of the options are delivered to nurses, midwives, social care workers and other professionals.

In the practice education pathway learning is also shared with teachers and other professionals and students will have the opportunity to undertake a significant amount of observed teaching to facilitate the development of their skills. In all pathways there will be a requirement to be observed in practice by an independent practice assessor.

The majority of modules in this programme can be taken on a stand alone basis. This includes the consolidation module with a focus on working with Adults. This aims to give flexibility and enable prior learning, whether in-house or formally credit rated, to be acknowledged.

### Starting date

September 2009

### Entry Requirements

All applicants must have a letter of support from their employer and be GSCC registered social workers. For the BA they must hold 240 credits from the DipSW or equivalent. For the PGDip/MA a degree and PQSW or equivalent are required plus proven post qualifying experience in practice. For the Graduate Diploma they will normally hold an honours degree, postgraduate diploma or equivalent. Applicants with other qualifications and experience will be considered on an individual basis.

### Course Fees

#### i. Cost of whole Award

Specialist Level – £4000  
Higher Specialist – £4400  
Advanced Level – £2200

#### ii. Cost for each module

Specialist Level:

- £525 for a 15 credit module
- £1050 for a 30 credit module
- Higher Specialist/Advanced Level:
- £585 for a 15 credit module
- £1170 for a 30 credit module

### Programme Delivery

Day release and online/distance learning. The majority of modules will be offered as stand alone.

### Geographical Location

University of Greenwich  
Avery Hill Campus  
Eltham, SE9 2UG

## University of Greenwich (continued)

Intake area:

South East London and Greater London

### APL/AP(E)L Arrangements

The programme contains 15 and 30 credit portfolio courses which enable students to use their previous learning to achieve credits. Other recognisable qualifications may be accepted where comparable in content and level with courses offered on the programme.

### Attendance Requirements

These will vary according to the chosen programme and options chosen, but will combine some day release with online/distance learning.

### Assessment of Work Based Practice

The University recognises the centrality of practice competence to the new PQ Framework. Consistent with this, students will be facilitated to complete their studies with the benefit of a significant work-based element. This will include the use of specialist Work Based Learning projects at different levels of the awards. A number of additional mechanisms will be employed to ensure practice is assessed at an appropriate level against the required standards.

These include:

- in each specialist route of a requirement for a student's practice to be observed and endorsed by their service manager or a senior practitioner;
- the inclusion of observation of practice by an independent practice assessor for core modules in the programme.;

### Involvement of People who use Services

The PQ Programme builds on the successful service user involvement on the undergraduate Degree Programme. The University recognises the need to extend service user involvement for the new portfolio of post qualifying programmes in line with the GSCC requirements. For this reason service user involvement has been established as a part of the curriculum development process and there is now a service users group which meets regularly at the University.

### Learning support for students

The University offers a range of support facilities for all students. In particular, this includes 'dropin' study skills sessions throughout the year on all campuses. This is supplemented by online downloadable resources provided by the University and accessible at any time by a student with web access.

Non-graduates or those applicants who have been out of study for some time and need additional help to refresh their study skills will be able to access the University's Summer University programme, which offers a variety of short courses focusing on, for example, critical thinking skills, research, academic writing and which are either free or at minimal cost.

Students with a disability or dyslexia will be supported through the University's Disability and Dyslexia centre where an assessment of their needs can be made and recommendations for specific support identified. The University has guidance on marking dyslexic students' work. Specific group workshops for dyslexic students covering study skills are available. ■

# University of Westminster

## Contact details:

David Goosey / Mary Webb

Principal Lecturers and Course Leaders in Advanced Social Work

The Department of Leadership and Development

35 Marylebone Road

London NW1 5LS

Tel: 020 7911 5000 ex 2495

Email: [gooseyd@wmin.ac.uk](mailto:gooseyd@wmin.ac.uk) or [webbm@wmin.ac.uk](mailto:webbm@wmin.ac.uk)

[www.wmin.ac.uk](http://www.wmin.ac.uk)

Web: [www.wmin.ac.uk](http://www.wmin.ac.uk)

- MSc - Advanced Social Work (Leadership and Management) part-time
- Post Graduate Diploma – Higher Specialist Social Work (Leadership and Management) part-time

## Further Information

This is a leadership and management programme for team managers, service managers, senior social workers, project leads, independent practitioners, those aspiring to leadership and management and for those where work activities include leadership and management tasks. It uniquely addresses all areas of leadership and management in social work practice and is applicable to the statutory, voluntary, independent and private sectors.

The overarching aim of these courses (MSc Advanced Social Work/ Higher Specialist Award) is to develop leadership and management skills so that graduates are able to make a lasting difference to the lives of service users through improving service organisation and practice.

This approach to leadership and management development will enhance attributes of flexibility, adaptability, analysis, reflective capacity and service focus in students. These

attributes are necessary for leaders and managers to thrive during turbulent changes in policy and service development.

The programme aims to assist students to lead the further growth and development of the social work profession drawing on in-depth knowledge of interprofessional leadership, managing practice developing evidence-based practice and experience of conducting and applying research to practice.

The programme helps students to examine these issues through critical analysis and reflection on existing practice and through the systemic study of research and other forms of evidence.

## Starting Date

September/October annually

## Entry Requirements

- Qualified in social work (CSS, CQSW, DipSW, qualifying degree, international social work qualification recognized by the GSCC) and registered with the GSCC, normally with a minimum of five years post-qualifying experience, and preferably with a good first degree

## University of Westminster (continued)

- Employed at the time of enrolment in a statutory, private, independent or charitable sector of health and social care services,
- Able to take responsibility for planning, sustaining and progressing their own learning;
- Able to work to post graduate standard including meeting the School's minimum standards for the use of English;
- Committed to collaboration to implement policies, effect change and improve services.

Fluency in written and spoken English is a prerequisite for the course.

Intake from Greater London and the South East area.

### Course Fees

£545 per module except for Financial Planning and Control which is £750 and the dissertation module which is £1090.

### Programme Delivery

Students typically study up to three modules per academic year. Most modules are taught to an interprofessional group of students, reflecting the realities of the workplace. The exceptions to this are Supervision and Service Improvement and Professional Leadership and Managing Practice which are purely for social work students.

Teaching attendance is scheduled in the following pattern:

- Supervision and Service Improvement – 12 mornings between January and March
- Managing Change - 6 days between

October and May

- Interprofessional and Interagency Dynamics - 7 days between January and March
- Financial Planning and Control - 12 afternoons between January and March
- Professional Leadership and Managing Practice – 6 days between October and May
- Critical Inquiry in Practice - 6 days between October and December
- Dissertation: Individual Supervision plus taught days between September and August
- Free choice module
- Stand-alone modules
- Supervision and Service Improvement
- Professional Leadership and Managing Practice
- Managing Change
- Financial Planning and Control
- Interprofessional and Interagency Dynamics

### Geographical Location

Central London

Nearest Tube Station: Baker Street

### APL/AP(E)L Arrangements

Postgraduate credit either certificated or experience will be considered for any candidate who wishes to access this facility.

### Assessment of Work Based Practice

Students are required to complete a work-related assignment for each module. For example, in 'Managing Change' students will be required to demonstrate how they have managed a significant change within their workplace and in 'Supervision and

## University of Westminster (continued)

the development of learning in the workplace and enhanced service delivery.

Students collect verification statements from relevant people. For example relevant people would include the workers with whom they have worked, but it might also include line managers, peers and service users. These verifications are attached to the assignment and act as validations of the students work and provide evidence of competence.

The assignment and its verifications are then assessed by university staff who are Registered Social Workers. The exception to this process is the module Financial Planning and Control. This module is taught by accountancy practitioners. Students are assessed by coursework and an examination (Financial Planning and Control).

The model described above does not separate academic and work-based learning and assessment. Students are required to integrate both of these areas of learning in their assignments.

### [Involvement of People who use Services](#)

A new service users and carers Forum has been established consisting of representatives of regional and national service user organisations, including RADAR, Carers UK, U-KAN and the Greater London Forum for Older People. The forum advises the programme on its design and is involved in the delivery and assessment.

### [Involvement of Employers](#)

The course has formal links with employers across London and welcomes the opportunity to develop such links further. Employer forums are held at regular intervals where employers

are invited to meet with course staff and advise on the course.

### [Learning support for students](#)

Each module approaches teaching in a distinctive way and using appropriate resources to facilitate learning. Modules are likely to make use of reading seminars, workshops, presentations, presentations from leaders in the profession, shadowing exercises or peer consultations, reading, e-learning opportunities and other activities as necessary. Students also have access to tutorial support.

In addition the following University services are available:

### [Disability Liaison Tutor](#)

The school has a Disability Liaison Tutor who offers the following support:

- Feedback system the students regarding disability support services and implementation
- Liaison with module leaders regarding coursework marking the specific learning difficulties e.g. dyslexia
- Liaison with module leaders to organize extra time amanuensis, computer equipment if required for in-class assessments, tests and practical assessments.

The University has a Special Educational Needs Officer who may also be contacted for advice and support.

The University has a web page which gives a comprehensive account of the provisions for students with disabilities and specific learning difficulties throughout the University. Access is via the Intranet.

## University of Westminster (continued)

### [Counselling and Advice Service](#)

Specialist staff provide a range of information, advice and support to students and university employees.

Support is also offered to students from outside the UK who are facing the challenges of adapting to living and studying in a new environment.

### [Library and Learning Resources](#)

The University has a large library stock distributed throughout several sites. The library is situated at the Marylebone Road Campus. Students can access the library online and reserve items that can be collected at a later date or from another campus if that is more convenient.

The library subscribes to journals. Many of these are available electronically, so that registered student can browse individual articles and download copies from a personal computer. Students may also consult literature at other libraries that are near the University.

### [Marylebone IT services](#)

The Marylebone IT provides support to students and staff, offering a range of services to users at the Marylebone Road Campus. It provides software and hardware support, documentation, guidance on the use of AV equipment, computer account administration and training. Electronic resources are available off-site. ■

Skills for Care  
4th Floor Charles House  
375 Kensington High Street  
London, W14 8QH

telephone 02074716771

fax 02074716776

email [sfclondon@skillsforcare.org.uk](mailto:sfclondon@skillsforcare.org.uk)

web [www.skillsforcarelondon.org.uk](http://www.skillsforcarelondon.org.uk)